



Superintendent Search

Stakeholder Feedback Report for

Centennial School

District R-1

Submitted by Walt Cooper, Ed.D.

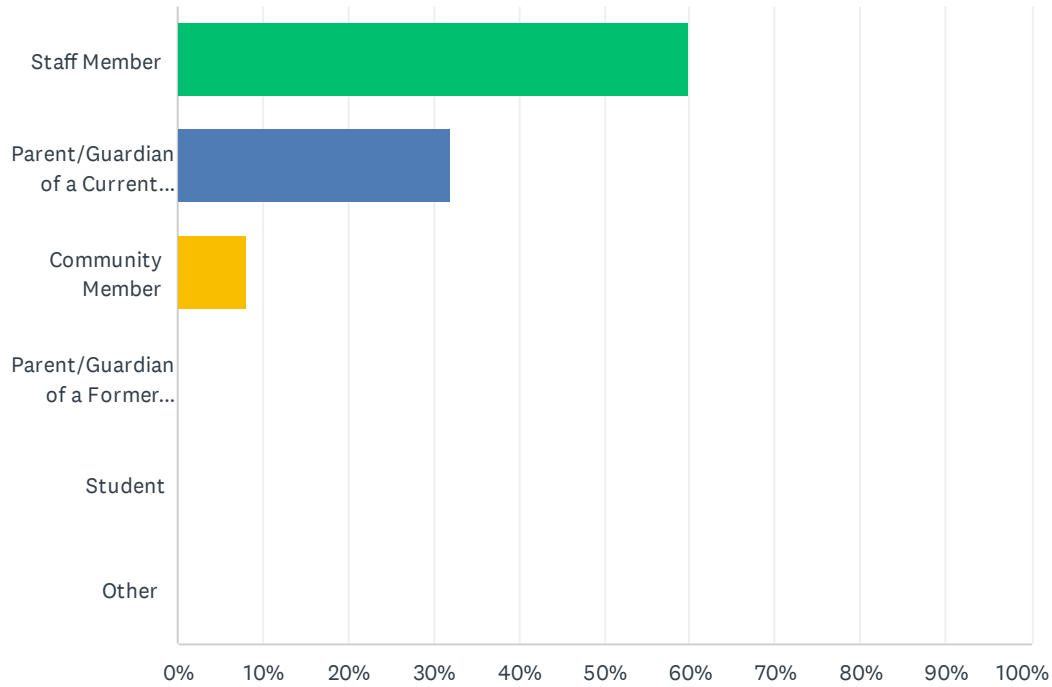
Superintendent Search Consultant

April 2024

www.macnjake.com

Q1 Which one of the following best describes your relationship to the school district? (please select only 1 response)

Answered: 25 Skipped: 0



ANSWER CHOICES	RESPONSES	
Staff Member	60.00%	15
Parent/Guardian of a Current Student	32.00%	8
Community Member	8.00%	2
Parent/Guardian of a Former Student	0.00%	0
Student	0.00%	0
Other	0.00%	0
Total Respondents: 25		

Q2 What one word best describes how you feel about the district?

Answered: 25 Skipped: 0

The word "Disappointed" is repeated several times in your list, which suggests it is a prominent feeling about the district. However, emotions seem mixed with some positive words like "Welcomed," "Good," "Improving," and "Hopeful" also present.

Q3 What are three strengths of the school district that superintendent candidates should know?

Answered: 23 Skipped: 2

Identifying the most common strengths involves looking for themes that are repeated or emphasized. Here are the eight strengths that seem to be mentioned multiple times:

Tight-knit Community: This phrase appears more than once, indicating a strong community bond.

Culture/Culture-Centered: The term "culture" or its importance is cited several times, suggesting that the district places high value on cultural development and awareness.

Knowledgeable Teachers/Caring, Dedicated Teachers: There is an emphasis on the quality and commitment of the teaching staff.

Leadership/Good Administration: References to leadership skills, good administration, and the presence of a passionate principal highlight administrative strengths.

Strong Sense of Community Identity and Pride: Similar to a tight-knit community, this indicates a strong collective identity and shared values.

Resilient and Resourceful: These characteristics are mentioned in terms of both the school and its staff, indicating an ability to adapt and persevere.

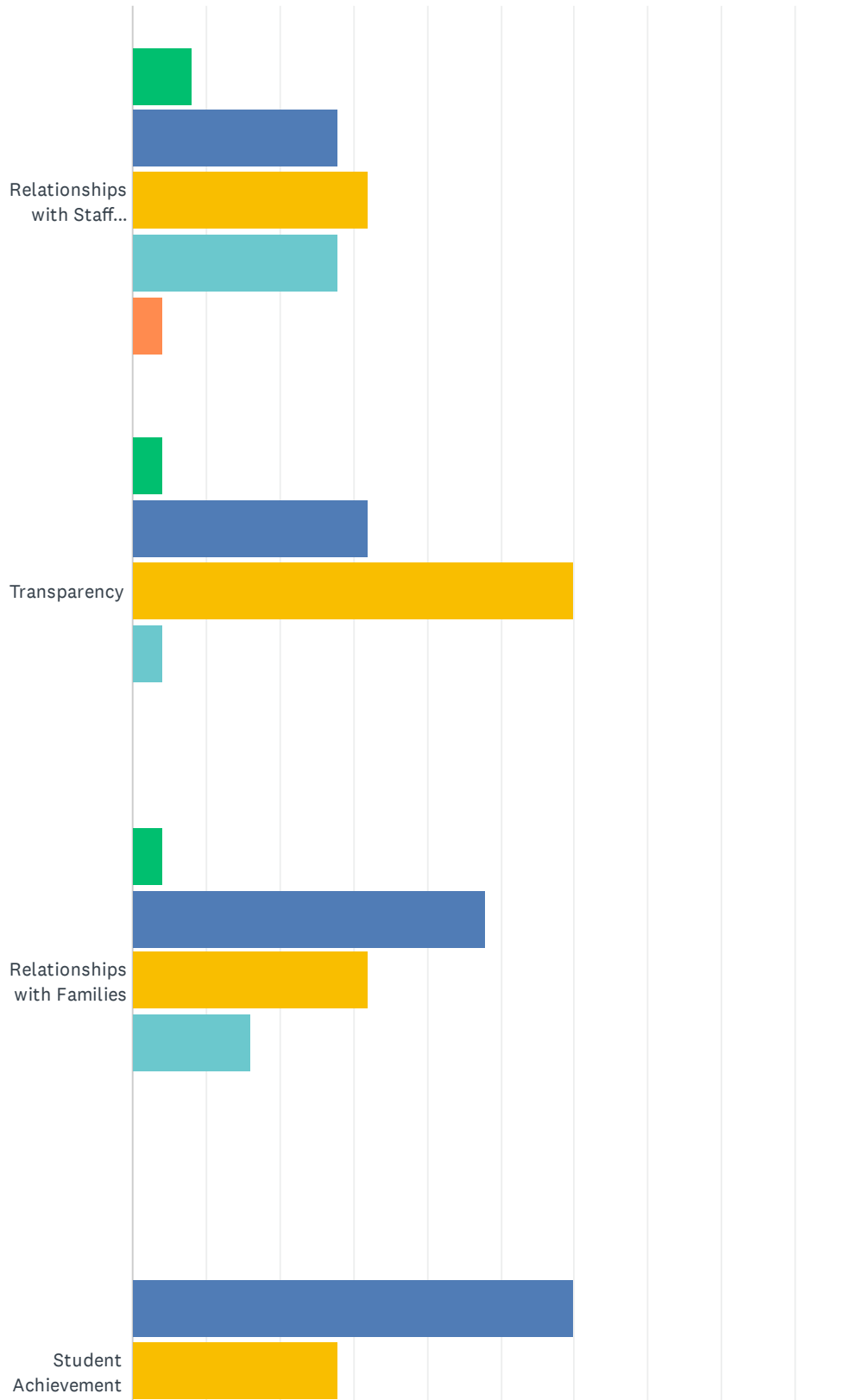
Communication Skills: The ability to communicate effectively is highlighted as a strength.

Commitment to Student Safety and Welfare: References to the welfare of students, physical safety, and a safe environment suggest a focus on students' well-being.

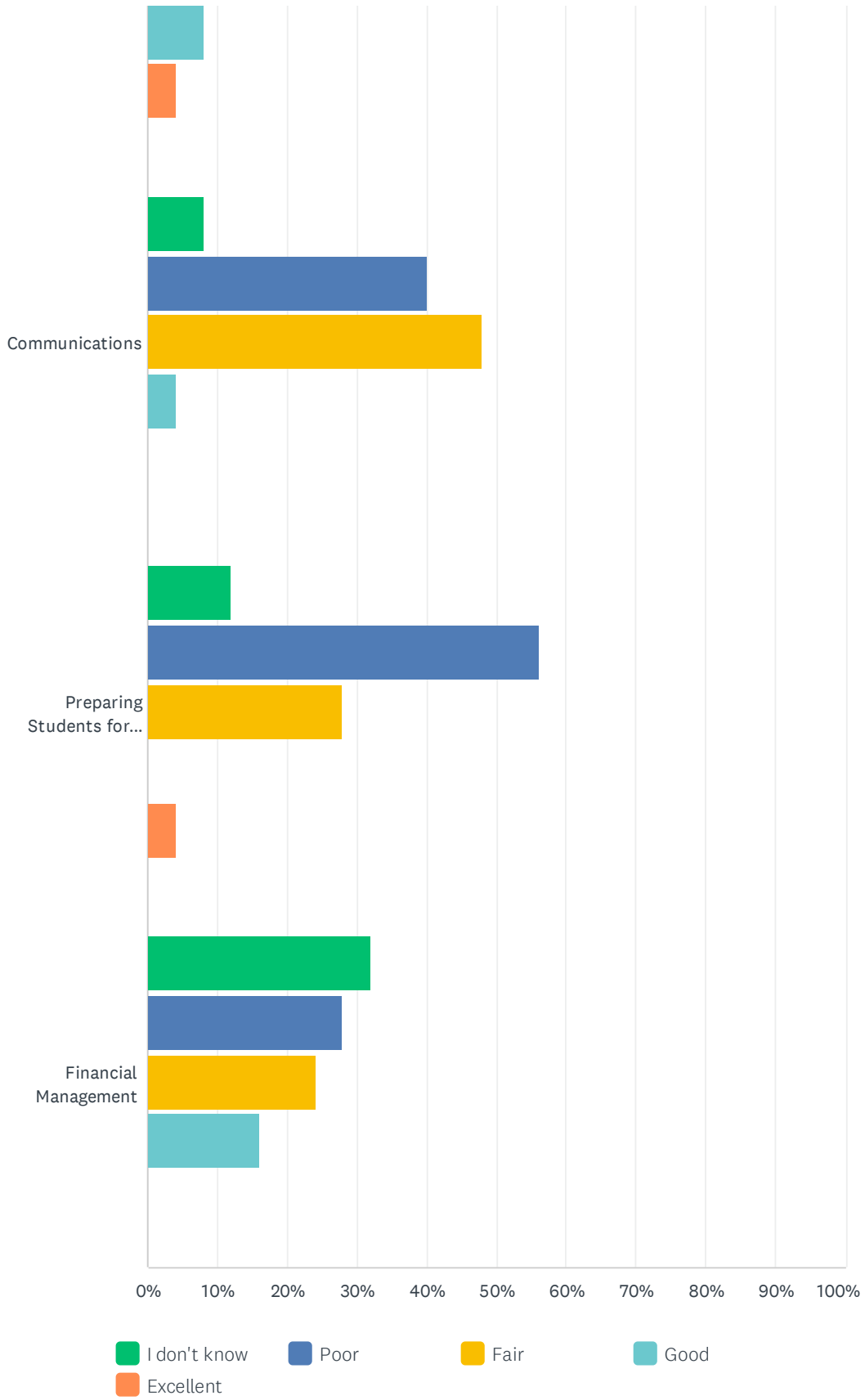
These strengths suggest that despite challenges, there are significant positive sentiments about the district's commitment to community, culture, and education.

Q4 What is your perception of the following in the Centennial School District?

Answered: 25 Skipped: 0



Centennial School District RE-1 Superintendent Search Stakeholder Survey

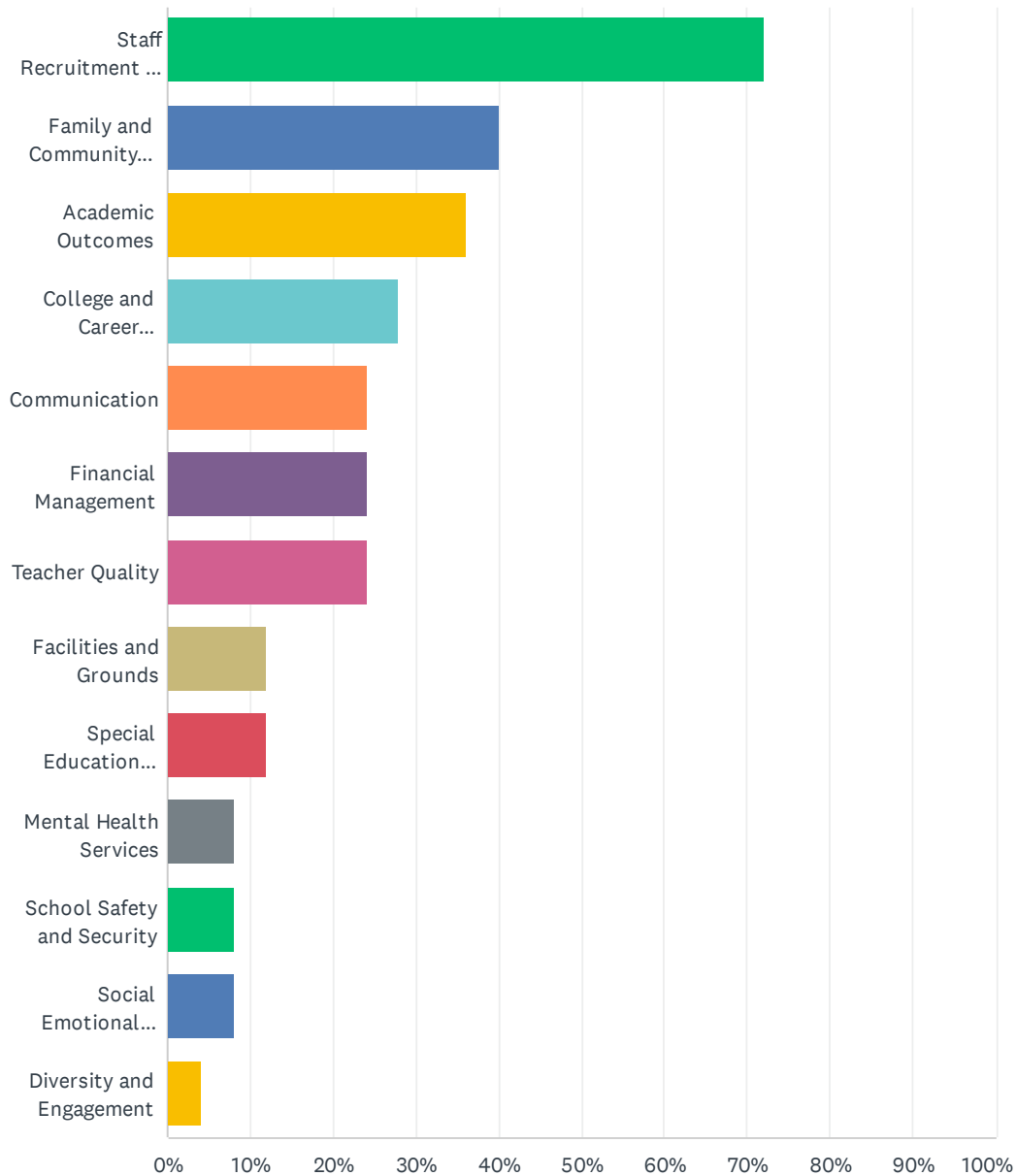


Centennial School District RE-1 Superintendent Search Stakeholder Survey

	I DON'T KNOW	POOR	FAIR	GOOD	EXCELLENT	TOTAL	WEIGHTED AVERAGE
Relationships with Staff Members	8.00% 2	28.00% 7	32.00% 8	28.00% 7	4.00% 1	25	1.92
Transparency	4.00% 1	32.00% 8	60.00% 15	4.00% 1	0.00% 0	25	1.64
Relationships with Families	4.00% 1	48.00% 12	32.00% 8	16.00% 4	0.00% 0	25	1.60
Student Achievement	0.00% 0	60.00% 15	28.00% 7	8.00% 2	4.00% 1	25	1.56
Communications	8.00% 2	40.00% 10	48.00% 12	4.00% 1	0.00% 0	25	1.48
Preparing Students for College and Career	12.00% 3	56.00% 14	28.00% 7	0.00% 0	4.00% 1	25	1.28
Financial Management	32.00% 8	28.00% 7	24.00% 6	16.00% 4	0.00% 0	25	1.24

Q5 Please select three critical issues from the list below you believe the new superintendent should make a priority. (please select only 3 responses)

Answered: 25 Skipped: 0



Centennial School District RE-1 Superintendent Search Stakeholder Survey

ANSWER CHOICES	RESPONSES	
Staff Recruitment and Retention	72.00%	18
Family and Community Relations	40.00%	10
Academic Outcomes	36.00%	9
College and Career Readiness	28.00%	7
Communication	24.00%	6
Financial Management	24.00%	6
Teacher Quality	24.00%	6
Facilities and Grounds	12.00%	3
Special Education Services	12.00%	3
Mental Health Services	8.00%	2
School Safety and Security	8.00%	2
Social Emotional Learning	8.00%	2
Diversity and Engagement	4.00%	1
Total Respondents: 25		

Q6 Are there additional critical issues the next superintendent should make a priority?

Answered: 21 Skipped: 4

The most common issues mentioned based on repetition and emphasis appear to be:

Special Education: This term comes up multiple times, indicating concerns with special education services.

Salary: The issue of teacher salaries is repeated, suggesting concerns with teacher compensation.

Discipline: Various forms of the word 'discipline' appear, indicating issues with student behavior and disciplinary actions.

Teacher Support/Retention: There are multiple mentions of support for teachers and concerns about retaining them, pointing to issues with teacher satisfaction and turnover.

Finances/Financial Management: Financial issues are mentioned several times, including the management of funds and teacher pay.

Communication: This word is repeated, highlighting potential issues in effective communication within the district.

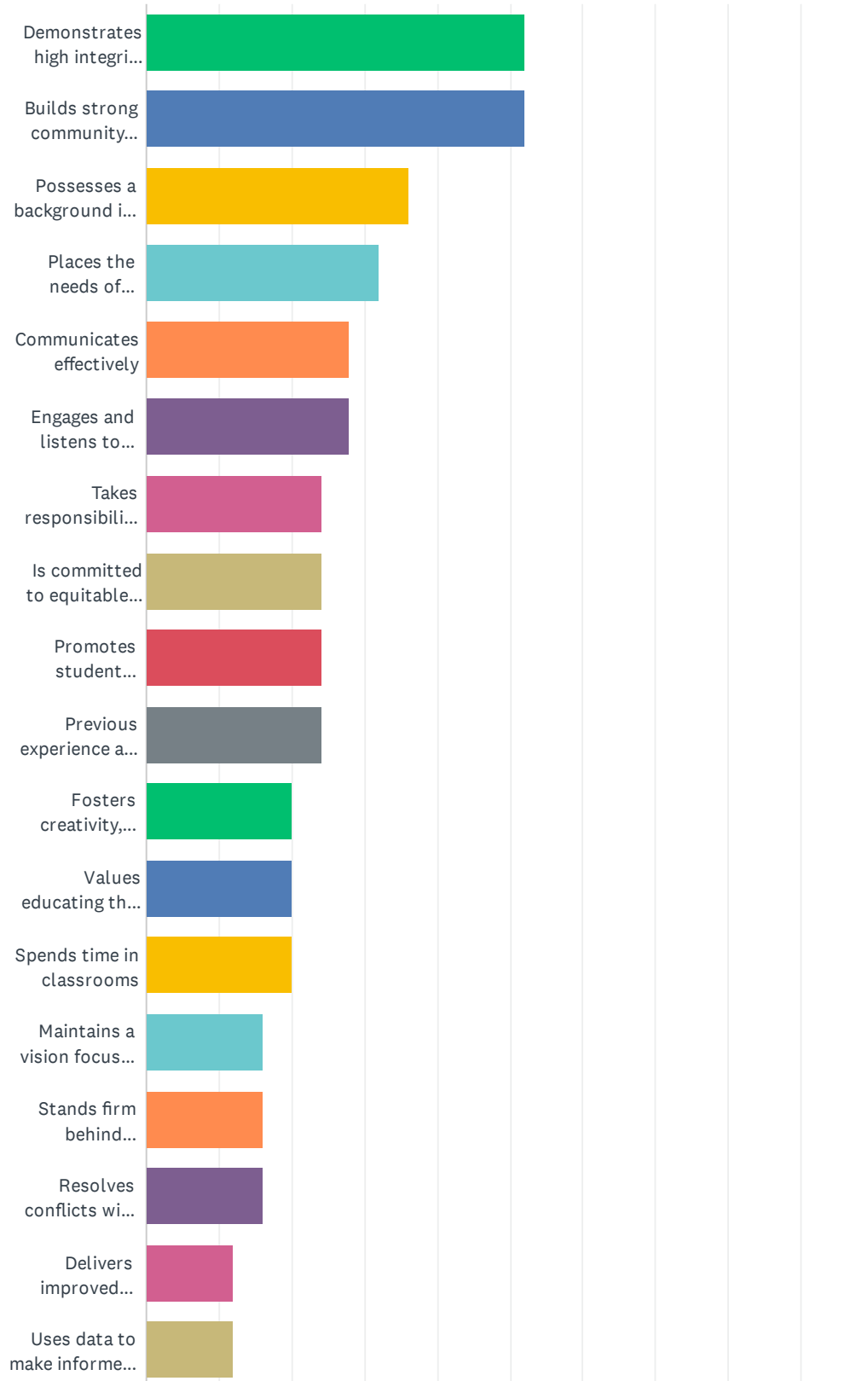
Facilities: References to facilities and their maintenance suggest concerns about the physical environment of the schools.

Student Support/Engagement: This includes student discipline, learning, and holding students accountable, which implies challenges in engaging and supporting students effectively.

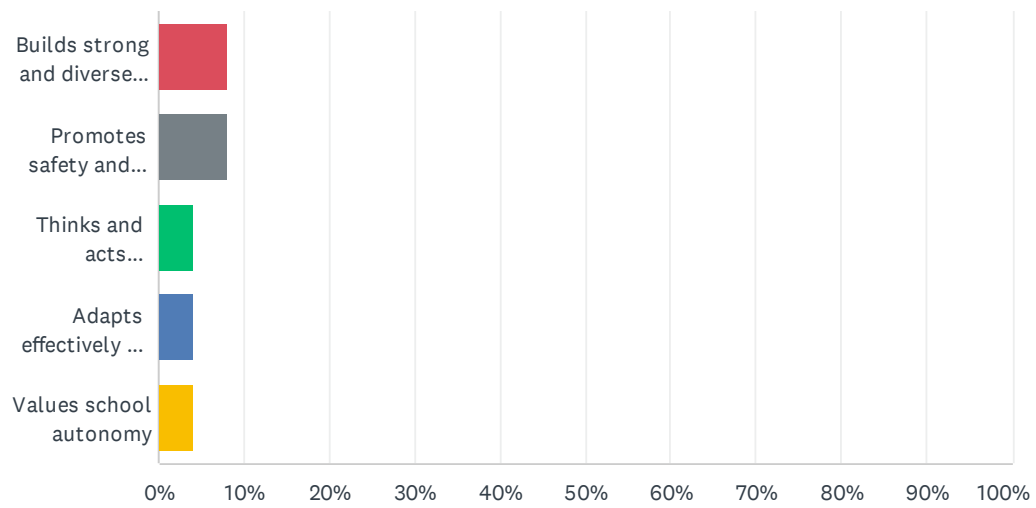
These recurring themes indicate that while there are strengths within the district, there are also significant challenges that stakeholders feel need to be addressed.

Q7 What are the five most important characteristics the next Superintendent should have? (please select only 5 responses)

Answered: 25 Skipped: 0



Centennial School District RE-1 Superintendent Search Stakeholder Survey



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ANSWER CHOICES	RESPONSES	
Demonstrates high integrity and ethics and leads by example	52.00%	13
Builds strong community relationships	52.00%	13
Possesses a background in public education	36.00%	9
Places the needs of students above anything else	32.00%	8
Communicates effectively	28.00%	7
Engages and listens to stakeholders	28.00%	7
Takes responsibility and is accountable for their actions	24.00%	6
Is committed to equitable access to learning for all students	24.00%	6
Promotes student participation in the arts, athletics, and extracurricular activities	24.00%	6
Previous experience as a superintendent	24.00%	6
Fosters creativity, risk-taking, and innovation	20.00%	5
Values educating the whole child	20.00%	5
Spends time in classrooms	20.00%	5
Maintains a vision focused on the future	16.00%	4
Stands firm behind decisions that may not be popular	16.00%	4
Resolves conflicts with dignity and grace	16.00%	4
Delivers improved student outcomes	12.00%	3
Uses data to make informed and transparent decisions	12.00%	3
Builds strong and diverse teams	8.00%	2
Promotes safety and security across the district	8.00%	2
Thinks and acts strategically	4.00%	1
Adapts effectively to changing circumstances	4.00%	1
Values school autonomy	4.00%	1
Total Respondents: 25		

Q8 Are there additional characteristics the next superintendent should have?

Answered: 18 Skipped: 7

Additional common characteristics that stand out due to their positive connotation and implications for leadership and interaction with the school community:

Visionary: Indicates a forward-thinking approach with clear goals.

Community Involvement: Includes plans for long-term commitment, community events, and engagement.

Positive Attitude: Mention of positive energy, motivated, and determination.

Compassion and Caring: Emphasizes caring for students beyond just financial compensation.

Communication and Collaboration: Stressed by terms like strong communication skills, collaboration, and personable.

Resourcefulness: Shows the value of creativity and problem-solving abilities.

Innovation: Suggests a desire for new ideas and approaches in education.

Personable and Approachable: Points to the importance of being accessible and friendly to students and staff.

These characteristics suggest that stakeholders are looking for leadership that is not only effective in management but also personable, community-focused, and dedicated to the betterment of the educational environment.

Q9 What are the three best things about the San Luis Community?

Answered: 23 Skipped: 2

The most common positive things mentioned about the San Luis Community are:

Tight-knit Community: Repeated references suggest a strong, interconnected community where people are closely bonded.

Family and Relationships: Mention of family, relationships, and treating the community like a family implies a supportive and caring social environment.

Small Town Feel: Multiple mentions of "small town" indicating the charm and intimacy of a smaller community.

Rich Cultural Heritage: Emphasized by terms like "culture-centered," "rich cultural heritage," and "culture/tradition."

Rural Beauty and Agriculture: Appreciation for natural beauty, rural aspects, and agricultural community roots.

History and Traditions: Recognition of the community's history and unique traditions.

Resilience and Camaraderie: Indicative of the community's strength and mutual support, especially during crises.

Peaceful and Safe: The community is characterized as peaceful and safe, which contributes to the quality of life.

These positive aspects reflect a community that prides itself on close relationships, cultural richness, and a supportive environment for its members.